

2013-2014 MCIU Annual Report to Ou. Part ers





verb

gerund or present participle: shaping

- determine the nature of; have a great influence on.
 synonyms: determine, form, fashion, mold, define, develop, influence, affect
- develop in a particular way; progress synonyms: improve, get better, progress, show promise, develop
- To plan to bring about the realization or accomplishment of; to direct the course of...



These various definitions of the word "shaping" truly exemplify the goals and accomplishments of the Montgomery County Intermediate Unit

(MCIU) during the 2013-2014 school year.

Faced with economic challenges, shifts in the marketplace and the ever changing needs of serving our schools, teachers, students and families, the MCIU embarked on a journey to reinforce and reinvigorate its mission of providing cost-effective, results oriented education services necessitated a close examination of d leadership and staffing, strategic intent, programs and practices to ve are doing everything we can to b and innovative in delivering ef service solutions g costs providing outst iding cur

Much of this hard work was completed during the 2013-2014 school ear, paving the way for our organization to strengthen its value as an educational partner and shape our future success. This included:

- changes in leadership and staffing, including the recruitment of a new executive director and the difficult decision of reducing our workforce
- modifications in services, the elimination of certain programs, expansion of others and introduction of new services
- revisions in our agency and divisional goals to align with recommendations that came out of a communications audit and strategic rebranding initiative
- ongoing efforts to relocate to a new facility in 2015 that will expand our ability to serve our clients and enhance their experience at the MCIU

Making these changes required our staff to be flexible and progressive in their thinking, stepping outside of their confort zone to adapt to different way of delivering programs and services. Followely, we recognized the need to incove and vembraced the responsibility to redirect the course of the permediate unit.

Throughout his job ey, I was honored to serve in leader hip at a ICIU — first as the hisistant executive Director and then acting a cutive Director. I am proud of his staff and the steps we have taken to line about the realization of our goals.

On pages 3-5 of this annual report, we provided more information about the major initiatives that are underway to add focus and direction to help the MCIU become an even better organization. We anticipate these initiatives will reinvigorate our culture in a positive manner to become one of the leading regional service agencies in the state.

Additionally, on pages 6-13, we have highlighted some of our shared success in supporting our students, educators and community over the past year. We are deeply grateful to have school leaders, teachers, parents and community partners so actively engaged in our organization's success and the success of our students.

We truly value your partnership in shaping our future and look forward to serving our schools and students in the 2014-2015 school year.

Dr. Bradley C. Landis

Acting Executive Director

LETTER FROM THE BOARD PRESIDENT



Serving on the MCIU Board of Directors for the past six years, including the past three years as board president, has given me unique insight into the mission of the

organization and its essential role as an educational partner to our school districts and nonpublic schools.

Working closely with the administrative team at the MCIU, I have learned about the tremendous breadth of programs and services offered to support the educational community.

I have witnessed the positive impact of those programs and services on the students, families and educators of Montgomery County.

I have seen children learning new s from MCIU staff that will help them to successful in school and in their future careers.

I have spoken to educators who be obtained new classics in strate es and methods of teaching through the MCIU that will sharp a instruction and improve student achievement.

And, I have seen the programs are results of so many other MCIU programs and services — hybrid learning, cooperative purchasing, and the popular scholastic student competitions just to name a few.

But, perhaps most impressive of all, during the 2013-2014 school year I saw the tremendous dedication of the staff in transitioning the MCIU to become an even stronger organization. The MCIU tackled many difficult issues and embraced necessary change to shape a better future.

We are greatly appreciative of the active involvement of the MCIU staff and the participation and guidance of

the school community during a major time of transition. With the support of our key stakeholders, the Board of Directors was able to identify and appoint new leadership, complete a thorough communications audit and rebranding initiative and begin addressing operational issues to strengthen the organization's ability to deliver responsive, cost-effective, results-oriented services. 2014, the community a joined celebrate the renoval kick MCIU's new administrati rices an conference center. As we re its completion it is clear how of the MCIU facility will enh e the work

Cobehalf of the Board of Directors, than work to all of our partners for your popora. Vorking together, we anticipate many monoguccesses for our schools and tude on in the 2014-2015 school year.

Inda Prince-Jones
Board President



ENGAGING OUR PARTNERS: MAJOR INITIATIVES

New Facility Focused on Needs of Students, Educators and the Community

A state of the art conference and training center to accommodate conferences and meetings of all sizes...

a professional office environment with updated facilities for enhanced service delivery to the schools of Montgomery County and the special needs population the MCIU serves...

flexible office space that enhances client interaction and segregates the public functions of the organization from internal functions...

easy access for all Montgomery County schools and secure, adequate parking for the thousands of annual MCIU visitors.

These are among the many amenities our families, schools and business community can anticipate with the opening of

MCIU's new administrative offices and conference/training center located at 2 West Lafayette Street, Norristown. During the 2013-2014 school year, the MCIU finalized the building plans and began renovations. The redesign prioritizes elements that provide an enhanced customer service experience and service delivery to all conference.

In March 2014, our p ny partr the MCIU staff and B to celebrate during a Re ation l Ceremony, Thanks and app are extende o our school di den nd boa of directors. lals and law and the Montgomery ficials and business community e worked hand in hand with the sure the future success of our zation.







Rendering of lobby area in new building (top), a conference room (left) and typical office space (right).

TO SHAPE OUR FUTURE SUCCESS



Celebrating at the Renovation Kickoff reception left to right: County Treasurer Jason Salus, Montgomery County Commissioner Leslie Richards, MCIU Board President Burunda Prince-Jones, Board Secretary Maura Buri, Board Past President Joe Ch vielewski, former ember James ormer.Board Lieberson, Commissioner



Former MCIU
Executive Director
Dr. Dennis Harken, Dr.
Charles Amuso, MCIU
Management Services
Director/CFO Stan
Wisler and Assistant to
the Executive Director
Mary Dougherty.

COMMUNITY

Other New Facility Features to Serve Our Community

- Expanded quantity, diversity and quality of professional development programs using the latest technologies
- A learning and meeting environment equipped with cutting-edge audio-visual equipment, comfortable seating and sufficient space for break-out sessions and food/ beverages
- Flexible building space that accommodates audiences as large as 325 people and expands distance learning opportunities
- More adequate observation room space to evaluate the children who are referred to the MCIU for early intervention and speech/hearing/psychology evaluations
- Enhanced work and training space for the MCIU Transition Program
- A more private, professional setting for parents to discuss appropriate services with MCIU staff to ensure their child's success

EXECUTIVE DIRECTOR SEARCH



At the end of the 2013-2014 school year, the MCIU Board of Directors retain a national search firm to conduct an executive director search to replace Dr. Jerry W. Shiveley who have June 30, 2014. Our internal and external consequences are essential partner in the process, providing input reconsequences and qualities needed to effectively lend the MCIU in its futtoer advors:

After taking all stakeholder put into consideration, the Board of Directors approved Dr. John J. George for the

position of the eptember 17. The MCIU was ery puresed to have Dr. George join the MCIU effective October 20, 2014.

"Having served as both an intermediate unit executive director and a school district superintendent, Dr. George will bring a unique combination of leadership and demonstrated ability to provide strategic vision for an organization, lead and mentor superintendents and engage state and national educational political stakeholders."

Lou Polaneczky, MCIU Board President (2014-15)

MCIU POSITION AND PRICING STUDY

In the fall of 2013, the MCIU coordinated an organization-wide position study to look at salaries and job responsibilities to align the MCIU's future cost structure with the competitive marketplace and ensure our ability to provide cost-effective programs and services to the schools we serve. Over the course of the next year, the MCIU will incorporate recommendations from the study to reduce expenses.

We will also engage in a strategic analysis of pricing our products to determine better methods of delivering effective, affordable quality services while sustaining the

organization's financial health.

PARTNERSHIPS THAT SHAPE OUR FUTURE HIGHLIGHTS OF OUR SHARED SUCCESS

Working Together We Help Shape a Brighter Future for Students and Families

To most effectively serve students in Montgomery County, the MCIU prioritizes quality customer service, communication and collaboration with teachers, school staff, families and other providers. Shared successes this year include the following:

 Supported 109 students in need of academic, and emotional support though the Anderson School. A therapeutic support structure was integrated into the programming this year at the request of school districts.



Anderson School student Tyn stanley ry dved the first Dr. R. Thomas Marrone silie Award



"Without my daughter's therapists from the time she was four months old to the present when she's 3 ½, she was NEVER have made the progress she made and my husband and I would not know how to support her nature sy that we do without the benefit of its therapists that have been in a ware. They have really secome a part of our family and we leeply a straight the work that they

Parent of an Early Intervention udent

• Organized the first Parent Panel for the Early Intervention program called "Engaging Families through Quality Customer Service." Three parents of Early Intervention students, who each took turns sharing their family's story, were enthusiastic about the opportunity to work hand in hand with staff, discussing service areas that work well and making recommendations for enhancements in the intake, evaluation, and service delivery process.



Transition Teacher Maureen Morell works with a student at McNeil Consumer Products

- Expanded the services of the MCIU
 BrainSTEPS team, providing support to
 98 students from 20 public and nonpublic
 schools who suffered a brain injury —
 the largest number of referrals to a
 BrainSTEPS team in the state. The team
 partners with hospitals, agencies, schools
 and families to ensure students' successful
 re-entry to school following an injury.
- Celebrated a 17-year relationship with McNeil Consumer Products of Fort Washington which provides work training opportunities for Montgomery County students. The partnership began with one student working in their cafeteria and now supports five students with work experiences throughout various departments each afternoon, including the cafeteria, company store, mailroom and fitness center.



Preschool classroom for children with complex support needs

- Served 183 school-age students in classroom programs and provided 973 days of consultative services to support teachers in providing quality instruction to students with disabilities
- Increased the capacity of the Explorations Partial Hospitalization Program from 20 to 25 due to the significant waiting list beginning in March 2014. Music therapy and art therapy was also added to the program in the 2013-2014 school
- The Training and Consulting (TaC) state organized the first Parent subgement Speakers Series, providing 5 different presentations. Topics included secondary transition, autists much/readily homework strategies, fir incial planning and using technology to support students.
- Opened a new special a classroor to serve preschool aged a ildren with complex support needs in Sociember 2013. The precision was so successful that they assume quickly fit did to capacity. The MCIU bened a condictor conditions of additional children in Montgomery County and new provides services to 16 children.

"am excited that we were given the prtunity to open a second classroom.

Over the past year, I've witnessed the program enrich the lives of these children at such a critical time in their development. It is amazing to watch our students meet and exceed their goals as the year progresses."

MCIU Early Intervention teacher Patricia Bradley

Student Services By the #s

Program

Number of Students Served Countywide

Early Intervention Students Served	2,589
School Age Special Education Classrooms	183
Itinerant Programs (speech, vision, hearing, orientation, mobility and vision)	662
Anderson School	109
Evaluation Services	130
Montgomery County Youth Detention Center Students	275
Transition Programs (individual, group and classroom)	417
Nonpublic School Services (individual, group and classroom services, including remedial math/reading, counseling, psychological services, & speech)	18,946
Nonpublic School Summer Camps	255

A CELEBRATION OF READING AND ACADEMIC EXCELLENCE! SCHOLASTIC STUDENT COMPETITIONS

- Working with 20 school districts and 39 nonpublic schools, the MCIU celebrated the 15th annual Reading Olympics attracting 7,000 students on 506 teams. To help kick off the special occasion, local author Jerry Spinelli recorded a congratulatory audio message aired before each of the 9 competitions.
- Students from 9 school districts and the nonpublic school Mater Dei Catholic
 competed in the annual Pennsylvania High School and Middle School Computer Fair
 organized by the MCIU. Students from six districts and one nonpublic school were
 selected to advance to the state competition.

• Fourteen teams competed in the regional Academic Competition with Souderton Area High School advancing to the state competition.







Top photo: Students from St. Hillary School enjoy the 15th Annual Reading Olympics Left: Souderton Area High School celebrates their victory at the Academic Competition Right: Sandy Run Middle School students won in the category of animation at the Regional Computer Fair

WORKING TOGETHER WE SUPPORT TEACHERS, STAFF AND SCHOOL LEADERS

To help shape the success of our school leaders, teachers and other staff, the MCIU provides a wide variety of programs, services and events, including:

- The annual Legislative Breakfast and organization of meetings between school leaders and state and federal legislators to discuss education issues and the impact of legislation on our schools
- The annual Montgomery County

 Diversity Recruitment Fair attended
 by 450 job seekers who had the
 opportunity to meet with more than
 40 representatives from 18 Montgomery County so



L to R: Rep. Steve McCarter, BA Member, Relations Coordinator East Zachary Peace, MC Legistlative Services Director Tina Viletto, Samuel Stewart & Benleaf, PSBA regional director Mark Miller, Seltenberg, Superintendent De Natalie Thomas

- The 7th Annual Voices of Inspiration for Teaching Excelled e hosts of partnership with Freedom Credit Union to provide much deserve reconstition to teachers from the 21 school districts, the MCIU and a nonpublication
- Technology services for schools including 1, 62 purs & Technical Support Services to districts and nonpublic schools and PowerSchool apport to 4 districts.



2014 Voices of Inspiration Finalists from left to right: Top Row, from left: John Williamson, Upper Perkiomen School District; Daniel Ortiz, Upper Dublin School District; Pamela Merenda, Hatboro-Horsham School District; John Grande, Upper Moreland School District; Anita Morgan, Methacton School District; Rebecca Brenner, Lower Merion School District; Lisa Furness, Colonial School District; Matthew Montagna, Souderton Area School District; Thomas Di Giulio, School District of Cheltenham; Todd Kelly, Pottsgrove School District; Holly Parkhouse Smith, Spring-Ford School District

Bottom row, from left: Jaime Maffei, Norristown Area School District; Dianne Krause, Wissahickon School District; Sharon Ferrebee, Perkiomen Valley School District; Joan Schwarz, Queen of Angels Regional Catholic School; Matthew Klenk, North Penn School District; Kristen Sharer, School District of Springfield Township; Carol Ganther Lusignea, Lower Moreland Township School District; Joanne Riehl, Montgomery County Intermediate Unit; Tamara Craven, School District of Jenkintown; Ellen Strange, Abington School District; Laura Ebersole, Upper Merion Area School District Not pictured: Helen Bowers, Pottstown School District



PVAAS Training for administrators

SHAPING TEACHING AND LEARNIN

When teachers learn, students learn.

Successful adoption of the PA Core Standard an other learning initiatives as well as a revevaluation systems and other reforms depends to the sapacity of educators to implement them. Meeting high expectations means education successful refine their instructional practices, adapt learning for students with different learning needs, add gon conficulum, and acquire strategies or assetting students.

A primary objective of Hamiltonian CIU to support teachers and a primarators planning, implementing and evaluating the integration of these initiatives through ariety of professional development offerings and sustained support for their learning.



60 administrators attended Principal Effectiveness Workshops

oraco minario manini gi vi omenejeo in ori	ttendees ntywide
Educator Effectiveness for Educational Specialists, Licensed Professionals and Non-Teaching Professionals Training	36
Principal Effectiveness	60
PA Student Learning Objectives	145
PVAAS	257
Data Governance	326
PA Core Standards	111

76
E
A
R
N
I
N
a

The MCIU's extensive professional development offerings are designed to be responsive to the teaching and learning needs of teachers, administrators and others in the school community.

In addition to the more than 350 workshops held at the MCIU, the staff provided customized training, consultation, coaching and technical assistance to address specific instructional needs in the districts. These offerings were provided on site to work hand in hand with administrators, teachers and instructional support staff.

Other shared accomplishments in 2013-2014 included the following:

- Provided 73 Continuing Professional Education (CPE) courses and more than 350 professional development workshops in the areas of curriculum and instruction, special education, technology, and communications
- Facilitated 25 different job alike groups and curriculum councils to provide peers from all districts with a forum to discuss common challenges and support each other through collaboration and information/resource sharing
- Partnered with Colonial, Lower
 Moreland Township, Lower Merion, and
 Wissahickon School districts to host a
 day-long symposium in March 2014 that
 focused on recent technology pilots,
 implementations and instructional best
 practices. More than 85 administrators
 and teachers from 15 Montgomery
 County school districts participated in
 the event, discussing hot topics such
 as Bring Your Own Device (BYOD)
 initiatives and 1:1 Computing.
- Supported school district with the achievement of analyzing and using high-quality data sorces to live improvement in classical practice district policies and teacher preportion programs arough regular to acquality Network meetings and data trainings



"Educational leaders enhance their understanding and improve tecomes when they have the chance of tax sout their practice with others with arreacting similar challenge."

Donna Gaffney, Elector of Curricult Instruction and Expression Copy Int



AP Chemistry Summer Institute



Training and Consultant Specialist Sarah Misner reviews questions from teachers at PA Core Standards workshop.



Technology Support Specialist Anne Draus teaches Simply Smart Board

PROFESSIONAL DEVELOPMENT BY THE NUMBERS

Professsional Development Type	Number of Offerings	
Continuing Professional Education (CPE)	73	713
Professional Development Workshops (at the MCIU)	373	5,508
Advanced Placement Summer Institutes	5	62
Technology Specific Workshops	49	399
New Teacher Induction/Seminar Series	8	120
Training and Consulting Workshops	88	1,241





Participants in the Carnegie Math traini

"I have taken quite a few courses this ah the MCIU in many different entent area and always have found the 'assumble very satisfying and engaging.' I with leaving applicable to us classroom allowst immediately."

Carnegie Math training, Greg Roberts 6th Grade Teacher, AM Kulp Ekstentary, North Penn School District "This workshop prompted you to think about how inclusion is a continuous of and in my stool and what I can change as a specific education to their to help be a support my students."

Teach Aron Vest A tsgroy Elementary who part pated in he New Sovier Seminar Series-Soviering Sovients with Disabilities in the General Education Classroom

Vising the information from the class, it is to be a set to focus my students in a lifts and direction to help them gain the sells handed to pass the new exam."

Paricipant in the Advanced Placement US His Jry Summer Institute

"I'm excited to implement this program using all the new strategies and tools. It is always a little scary trying something new but this program did a wonderful job of giving the teacher everything they need to succeed, including online support."

Participant in a Wilson Fundations workshop



A two-day Gifted Boot Camp provided support for teachers and supervisors of gifted education.

SHAPING THE BUDGET — WORKING TOGETHER WE DEVELOP SCHOOL EFFICIENCIES AND SAVINGS

The MCIU continued its role of achieving regional economies of scale by expanding successful countywide leveraging of savings and efficiencies for schools. This ensures more taxpayer dollars reach classrooms to support student achievement.

Collaborating with vendors and school business offices, the MCIU's cooperative purchasing initiative and operation of consortia resulted in savings in excess of \$30 million for participating districts and career-technical schools. Shared savings for the 2013-2014 school year include:

- \$252,225 for the 19 districts that participate in the MCIU-led cooperative purchasing initiative for transport of fuel
- \$337,922 for the 18 schools and 4 careertechnical schools that participate in the waste disposal and recycling services (savings obtained over a 3-year period ending 2014-2015)
- \$519,305 on art, custodial, paper, computer and general supplies
- \$49,313 on Scholastic products

- \$123,600 in savings for various technology products, such as Power School, Meraki, Safariand Discovery and \$245,604 through to management of e-Rate applications/resolutions
- More than 12 million in salving for 20 districts participating in the South antern consylvant School Trust (\$1 a\$T) alf-instead escription (sogram and nearly 14 million in savings for the redical insurance portion of the trust



MCIU technology staff member Chris Kleinguenther and Cooperative Services Financial Specialist Missy Klaus prepare for the MCIU Supplies Bid Opening.

ACCESS

Ten school districts took advantage of the MCIU's School Based ACCESS Program (SBAP) direct services billing program to maximize available funding to support their special education programs. By contracting with the MCIU Management Services Team, districts obtained federal Medicaid reimbursement provided for some school related therapies — a valuable offset to the cost of local special education programs.





2013-2014 BUDGET OVERVIEW

The MCIU budget includes more than 15 funds, 37 separate funding sources and 119 cost centers. Total revenue for the MCIU in 2013-2014 was more than \$122 million. The revenues were derived from local, state and federal sources as listed in the pie charts. Other budget considerations are as follows:

- With no taxing authority, the MCIU relies heavily on state and federal revenue sources to operate certain programs. The state and federal revenue sources have remained essentially flat over the past 10 years, requiring the MCIU to seek alternate sources of revenue which include fee for service offerings based on the needs of the districts.
- In order to remain financially sound and continue to fulfill our mission of providing quality, educational services to the schools, the MCIU has worked

- hard to develop and expand fee-based services that increase our revenues and capacity to support distrets.
- e overh Costs of administrat other general suppo services are only partia covered membership fees that dist tive & Grants D elopment to the Leg um, Inst ment; and and Information Services échnolo The additional costs must be y other revenue sources. offs

MONTGOMERY COUNTY INTERMEDIATE UNIX 2013/26/4 FISCAL SUMMARY

Expenditures (Unaudited)	
Administration & Facilities	11,916,795
Curriculum, Instruct	
Professional Dev opment	2,012,640
Legislative Service and ants	
Development	261,385
Nonpublic School Services	12,396,068
PaTTAN	8,746,802
Technology & Information Services	2,718,563
Transportation	8,937,499

Special Education

Evpanditures (Upaudited)

School Age	42,774,342
Early Intervention	20,809,714
Private Residential Rehabilitation	
Institute Funds	11,567,325

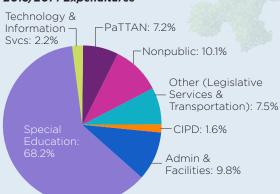
Total 122,141,133

Revenues (Unaudited)

Total	100 141 177
Federal	29,244 <mark>,457</mark>
State	54,300,190
LUCai	30,390,400

Total 122,141,133

2013/2014 Expenditures



2013/2014 Revenue Sources



70 506 406

BOARD OF DIRECTORS (2013-2014)

Burunda Prince-Jones

President Wissahickon

Louis A. Polaneczky Vice President Hatboro-Horsham

Maura Buri Secretary

Upper Merion Area

Thomas J. DiBello

Treasurer

Spring-Ford Area

Joseph Chmielewski Past President

Upper Dublin Township

Lynn K. Bigelow Perkiomen Valley Stephen Bochneak

Bryn Athyn

James F. Butt

Cheltenham Township
Leslie Finegold

Colonial

Dr. David Hakes

Upper Moreland Township

Yuri Khalif

Lower Moreland Township

Holly Kisailus

Jenkintown

Springfield Township

Kenneth L. Mullen

Carolyn Murphy North Penn Janice Pearce
Norristown Area

James W. Phillips *Methacton*

Virginia Pollard Lower Merion

Rick Rabinowitz *Pottsgrove*

Donna M. Scheuren Souderton Area

William Sold Upper Pakiomei

Michel Tip dar

Abington

W. Ronald W. Pottstown

CABINET LISTING (2013-2014)

Dr. Bradley C. Landis

Acting Executive Director

Stan H. Wisler
Chief Financial Officer/
Director, Management
Services

Donna Gaffney
Director, Curriculum
Instruction & Processional
Development

Jack Hurd

Director, Huma A. purces

Gail ady Direct Tes alo y and Information Service

Rawn v

Direr mmunications

Lois Robinson

ector, Special Education

Dr. Janet M. Sloand Director, PaTTAN

Valentina G. Viletto, Esq.

Director, Legislative Services

and Grants Development

Dr. Kenneth E. Voss Director, Nonpublic School Services

STAY IN TOUCH

- Find us on the web at www.mciu.org
- Facebook—www.facebook.com/mciu23
- Twitter-@MCIU
- YouTube—www.youtube.com/user/mciu23
- Subscribe to our monthly Professional Development e-newsletter and quarterly MCIU *Update* newsletter via our homepage

